

State Data and Analysis of Writing

As shown below, students are reaching proficiency on the KCCT in writing at higher rates at the elementary level than at the middle and high school level. Additionally, the percentage of students performing at the proficient level and above in reading are greater than the percentage of students performing at the proficient level and above in writing.

KCCT Elementary 4th Grade Writing Percent of Students Scoring Proficient or Above

2000	2001	2002	2003	2004	2005	2006
19.89	23.58	25.29	34.91	38.72	43.28	47.09

KCCT 7th Grade Middle School Writing Percent of Students Scoring Proficient or Above

2000	2001	2002	2003	2004	2005	2006
10.49	12.32	13.70	18.24	19.62	20.50	27.34

KCCT 12th Grade High School Writing Percent of Students Scoring Proficient or Above

2000	2001	2002	2003	2004	2005	2006
20.83	23.20	25.23	29.02	28.81	32.58	31.51

Analysis of the Data

The KCCT Writing reports indicate that a student who performs at the proficient level can

- Establish and maintain an authentic focused purpose
- Indicate an awareness of audience's needs; communicate adequately with audience; convey voice and/or appropriate tone
- Demonstrate depth of idea development with specific, sufficient details/support; apply characteristics of the genre
- Demonstrate logical, coherent organization
- Demonstrate logical, effective transitional elements throughout
- Demonstrate control and variety in sentence structure
- Demonstrate control of grammar and usage relative to length and complexity
- Demonstrate acceptable word choice appropriate for audience and purpose
- Demonstrate control of correctness relative to length and complexity